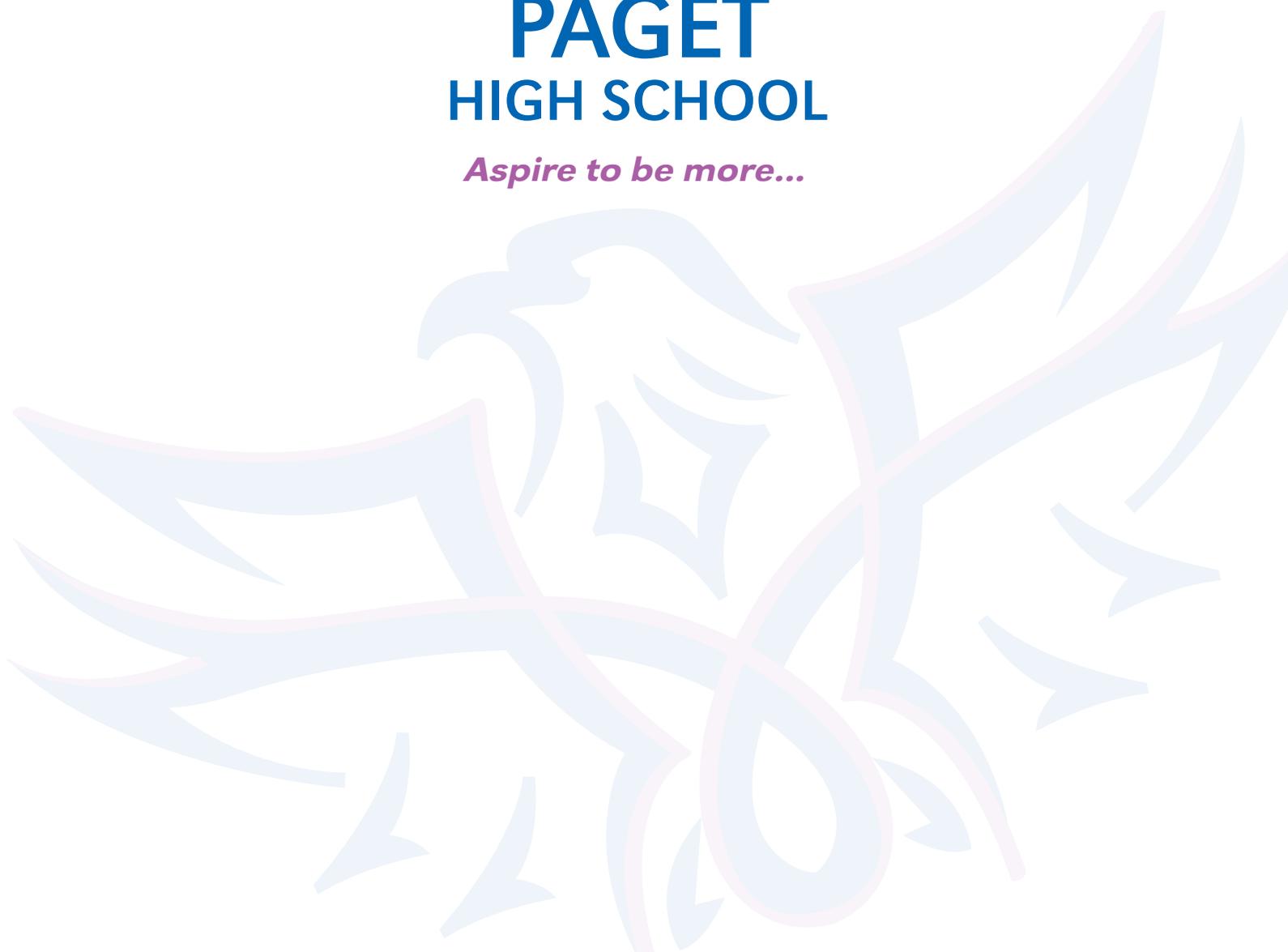




PAGET HIGH SCHOOL

Aspire to be more...



PROSPECTUS

How to find us

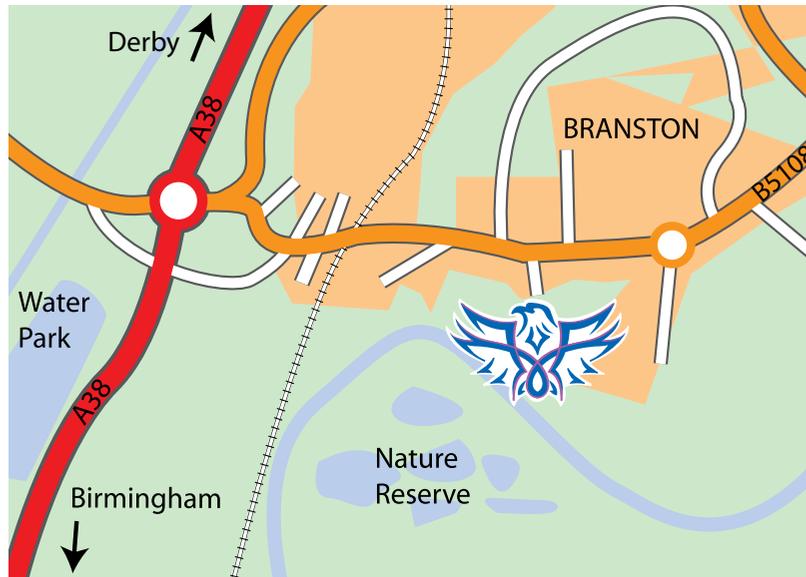
From Derby take the A38

From Stoke take the A50

From Birmingham take the A38

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From Leicester take the A511



PAGET
HIGH SCHOOL

Aspire to be more...



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Welcome

Paget High School is proud of being a school where all students, from a huge variety of backgrounds, make very good progress during their time with us.

All students are very well supported by highly committed teaching and support staff.

At Paget High School we pride ourselves on getting to know, and caring for, all of our students. This strong pastoral ethos is vital to the success of the school.

Our Sixth Form is extremely popular and most Year 11 students apply for the limited spaces available. We very much see Paget High School as a seven year journey for our students, providing good preparation for both university and wider society.

This is a school committed to the welfare and success of your child.



Vision Statement and School Aims

Our commitment and vision is for:

Students to experience an inclusive and caring school, striving in partnership with the community, to become resilient learners with high aspirations and levels of achievement.

We aim to:

- Provide a structured environment within which individuals learn to manage their own learning.
- Provide high standards of personal care and support for all, with a particular focus on setting high expectations for behaviour, effort and progress.
- Provide for the improvement and growth of the whole student; preparing them for lifelong learning and recognising the individual aptitudes and talents in all.
- Be an integral part of the community and to establish close, constructive relationships with parents/carers and the wider community.
- Help students to understand and respect both themselves and others, regardless of ethnicity, religion, gender or sexuality.
- Help students understand the society and world in which they live and develop respect for democracy and the rule of law.



Dear Parents/Carers

I know that choosing the right secondary school for your child is one of the biggest decisions you'll ever make. I should know because I've already made it with two of my own three.

So what should we look for when choosing a school?

I hope that, like me, you want a school that has the highest possible expectations for your child in all aspects of his or her life. A school that pushes your child to believe that hard work and determined effort will bring learning rewards.

I also hope that you want a school where your child is known, valued, and cared for; a school that doesn't just talk about community: it is a community.

For over fourteen years I have been proud to be part of the team that has made Paget High School what it is today.

As the Headteacher I am confident in asking you to trust us with your child and to let him or her become part of this unique, ambitious and caring school.

Yours sincerely

Marc Howell

Headteacher



Welcome from the Student Voice

Turning your ideas into actions!

The Student Voice would like to welcome you to our school.

We believe it is important for all our students to have a role in making improvements and changes.

The Student Voice consists of four people from each year group from Year 7 to Year 13. These representatives are democratically elected each year by all students in the school. As a team, we hold monthly meetings to discuss issues and take action.

The Student Voice are the face of the school and are therefore asked to show visitors around school, help with staff interviews, provide feedback to the Senior Leadership Team, and assist in Parents'/Carers' Consultations and Progress Evenings.

We are also responsible for organising many events around school, for example Children in Need, Red Nose day, Sports Relief and The Elderly Malnutrition Competition. This involves coming up with ideas, planning, publicising and carrying out the events.

Our main projects have been:

- Bidding to the youth bank in order to obtain money to set up a mobile ice rink for the benefit of the whole community.
- Promoting what we do by making a professional DVD with help of the Staffordshire Youth Service.
- Arranging activities for local young children to take part in at the annual Community Fair.
- Liaising with the school canteen to taste test new menu items and give feedback.

Do you want the opportunity to be on the Student Voice?

Could you represent your peers?

Remember, there is an election every year!





Teaching & Learning

All students follow a broad and balanced curriculum designed to develop those skills and qualities that they will need to take them on to the next stage of their lives. The school is committed to developing effective learners and we, therefore, systematically teach our students about the process of learning with the aim of giving them the confidence to tackle any learning challenge - in school and in their wider life.

The academic programme is enhanced by special events such as our Future Options Day, Activities Week, Health and Community Day, educational visits as well as a wide range of extra-curricular activities, both during the school day and out of school hours.

The whole school experience is much more than academic achievement and, at Paget, the school environment, relationships between staff and pupils and activities organised outside school hours all play a part in developing our students.

KEY STAGE 3 (Students in Year 7 to 9)

All students follow the Key Stage 3 National Curriculum requirements in English, Mathematics, Science, Modern Languages, Music, History, Geography, Information Technology, Design and Technology, Art, Physical Education and Citizenship.

In addition, Religious Education and Personal Health and Social Education are studied. In Year 8, students are introduced to an additional language and then they choose one to concentrate on in Year 9.

Towards the end of the Key Stage, students, in consultation with parents and teaching staff, indicate the range of subjects they wish to study at Key Stage 4, where we offer a wide range of academic and vocational subjects.

KEY STAGE 4

All students study the compulsory core National curriculum subjects to GCSE and they can select other subjects in which to be examined externally. Courses are available at GCSE and BTEC. All students study RE and Citizenship in their “Level Three Learning” (L3L) lessons which have been specifically designed to develop the learning skills and habits needed for further study beyond Key Stage 4.

In addition, the school runs a number of twilight classes leading to a range of qualifications. A small number of students follow an alternative curriculum suited to their needs.

All students are offered the opportunity to experience the world of work outside the classroom when they spend a week attached to a business or firm in the area.

BEHAVIOUR

‘Behaviour for Learning’ (BFL) is a simple code of conduct followed within all lessons. The priority for all students is to learn. On the rare occasions when students choose not to put their learning first, a clear sequence of consequences follows. Similarly a clear system of rewards is followed within all lessons in recognition of hard work and good progress. Students collect ‘Vivos’ which accumulate into points, which can be collected and used towards a variety of rewards.



SUPPORT FOR LEARNING

From time to time even the most successful learners need some form of support. The learning support faculty and the Student Support Centre are staffed by teachers and teaching assistants, who work closely with the subject staff, pastoral teams, parents and students. Working together, we strive to meet the learning, language, physical and social needs of the students who need a little extra support.

After school clubs are offered, together with other opportunities, to challenge and stretch students beyond the usual bounds of the curriculum.

RELIGIOUS EDUCATION

Religious Education is compulsory in both key stages. In accordance with statutory requirements, the teaching is non-denominational. The emphasis today is on learning from and about religion in general.

The subject is studied one hour per week over Key Stage 3 and then as the subject matter followed in the L3L course, at Key Stage 4.

Parents/carers are at liberty to withdraw their children from these lessons, in which case they should be prepared to provide work of a challenging and appropriate nature on a religion of their choice. The parents may wish to provide their own supervision for this work, otherwise students may be required to remain in the classroom.

KEY STAGE 5 Paget High School Sixth Form

We consider our Sixth Form an integral part of the school. We are an open Sixth Form: entry is not only on academic prowess but on past efforts and attitude towards the school and education. Students benefit from individual support and monitoring available in the Common Room and Study Room Suite.

COURSES AT KEY STAGE 5:

We offer a variety of course and subjects to cater for the needs and prior achievement of our pupils. These include:-

- A Levels and Vocational Level 3 courses in a total of seventeen subjects.
- Level 2 courses in Business Studies and Health and Social Care.
- GCSE English and Mathematics.

Students follow a learning programme that meets their needs, interests and abilities. The plan is agreed with a personal tutor and monitored throughout the Sixth Form.

Further details on any aspect of life at Paget are available on request from the school. The address, e-mail address, telephone and fax numbers are on the back of this brochure.





Student Welfare

Creating a Learning Environment

The curriculum at Paget is delivered in an atmosphere in which staff, students, parents and carers work together with mutual respect in pursuit of excellence in all aspects of the educational experience. The staff team works hard to enable students to become effective learners who make good progress in all areas and strives to ensure that they enjoy their school experience and feel valued as individuals at all times.

The school has a pleasant and industrious working environment and has high expectations of students.

The school also aims to equip young people with the skills and qualities of citizenship that will better enable them to contribute to and participate in their communities. Each form elects two representatives to serve on the Year Council.

We have a simple, affordable and accessible uniform for all students in Years 7-11. This is rigorously enforced throughout the year. We are proud that all students wear uniform, and of the support we have from all parents and carers to maintain this.

At Paget, students and staff enjoy a friendly atmosphere with an emphasis on respect for the individual. Paget is committed to addressing issues of racism and bullying. A system is in place which records, in writing, any act that a student may feel is either bullying or racist. All such incidents are dealt with and followed up swiftly and firmly. Any victims are counselled and pastoral staff monitor their welfare closely. No reported act of bullying or racism is ever ignored.

Paget High School recognises and welcomes its legal duty to work with other agencies in protecting all children from harm and responding to abuse.

Every student at Paget has a form tutor to whom he/she can relate and who can provide assistance when required. Tutors monitor the progress of students in their care and deliver the Personal, and Social Education (PSE) course to their tutor group. Crucial aspects of sex, relationships and drugs awareness are also taught within PSE.

Parents/Carers may withdraw their children from sex education lessons after negotiation with the Headteacher.

As well as in the wider curriculum, careers education forms an increasing proportion of this time. All students are actively encouraged to consider their options for the future and the Careers Service is integrated into all PSE schemes of work from Year 8 right through until the final term of Year 13. This service also offers other forms of support to a wide variety of students.

Tutors also play an active part in delivering Citizenship to the members of their group.

If students are to make good progress in school, it is vital that good communication exists between home and school. For students joining Paget from primary partner schools, there is an early opportunity to discuss the initial settling-in period during a 'Meet the Tutor' afternoon/evening. Students who transfer from another secondary school are invited to visit the school with their families during the working day.

In addition, parents and carers can expect four reports on progress in the course of the year, with a summary of the year's progress from their child's form tutor in the final half term of the summer.

Parents'/Carers' Consultations Events are arranged for all year groups on an annual basis. At other times, parents and carers are requested to contact the school to make an appointment if they wish to speak to a member of staff to ensure that the teacher concerned is available.

A home/school agreement is given to all parents of new students, along with information on all subjects taught and personal study arrangements. A regular newsletter keeps parents and carers up to date with events at Paget and advertises forthcoming activities.

Students can travel to Paget by bus, but are encouraged to come on foot or by bicycle as part of our commitment to being a 'healthy' and 'sustainable' school. There are no parking facilities for students to bring any form of motorised transport to school, including cars and mopeds. The school provides coaches and mini-buses, for extra-curricular activities and school trips. Although, under the 1988 Education Act, students cannot be charged for curricular activities during the school day, the school does ask for voluntary contributions to cover the cost of some activities.

Diversity:

Our Extra Curricular Activity Programme

Diversity provides a variety of experiences for all students that are overseen by staff, but are led by students.

The variety of these experiences greatly enriches the students' experience and offers further opportunities for achievement, development and enjoyment. Many of our extra-curricular experiences build on aspects of our taught curriculum. We have a regular programme of educational visits throughout the year - day visits, as well as residential activities and visits abroad. These are all intended to be fun and educational, both in the broad sense and also to support learning in the specific curriculum areas.

On occasions during the school year, we disband the timetable for Progress Day and Communities Week, when each year group looks at a particular theme or dimension in more depth for the whole day. Examples of this are Building Learning Power, Citizenship, Health and Our Changing Community.

In Year 8 there are events and challenges throughout the year, which are aimed at motivating and engaging

the students in their learning. The year culminates in our Activities Week when all Year 8 students take part in a variety of challenges.

There is a wide range of activities taking place during the lunch break and after school. Many activities take place on Wednesday after school and we finish early on this day to support this. Students can join extra exam classes, sporting activities, a wide variety of clubs as well as revision classes in many different areas. These tend to be linked very specifically to examination dates. There is also support available for both homework and coursework.

The Duke of Edinburgh Award Scheme is an integral part of the school, with many students completing their Bronze Expedition before going on to Silver and, ultimately, Gold awards. Prospective employers view this award in a very positive light.

Finally, students look forward to the excitement and formality of the Year 11 Prom and the Sixth Form Prom as we approach their relevant leaving dates.





Sixth Form

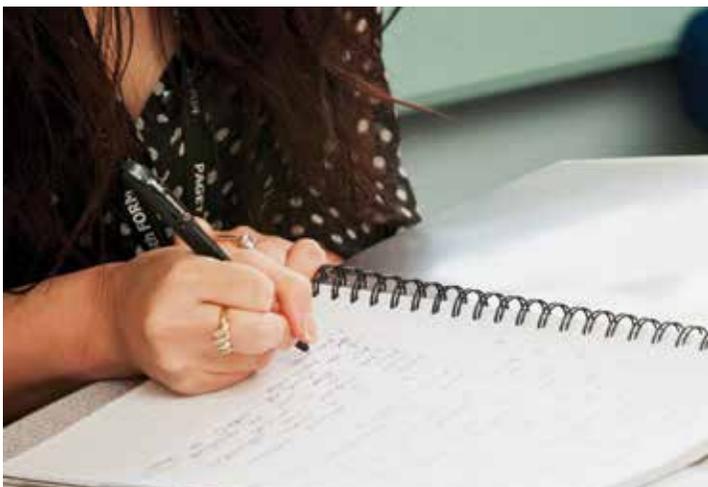
Our Sixth Form is an integral part of the school and a natural extension to study from Year 11. Our Post 16 Education programme will enable young people to prepare for their future, whether that be to enter the 'world of work' or to continue in Higher Education.

All students who choose to apply to university will be fully supported through the UCAS process. We offer a weekly Job Club to enhance employability prospects of those who don't want to continue their education after Sixth Form, including an in-depth look at apprenticeship opportunities.

Our Sixth Form is not just about academic qualifications. We offer students a wide range of enrichment opportunities. These include accredited courses such as First Aid and Sports Leadership. All students participate in a Personal Development Programme and have the chance to experience work placements and work with those in the lower years. Students are encouraged to become increasingly independent and to develop the personal skills they will need for further study, employment and life.

For students that meet the eligibility criteria, we operate the government's 16-19 bursary scheme and applications are considered throughout a student's time in Sixth Form. Students can make use of this to purchase a vast range of educational resources including text books, visits and laptops.

We have great Sixth Form facilities including a common room and our own private, fully equipped study room. We also have a designated Sixth Form Learning Mentor to support learning where it is required. We have extremely high expectations of all students in our Sixth Form and reward those that meet these.



‘Cashless’ Catering

Paget operates a ‘cashless’ catering system whereby parents and carers can pay for their child’s dinner in advance via an online system or top up card. This takes away the need for bringing money into school and speeds up service in the canteen.

The ‘cashless’ catering system is gradually developing further, allowing parents to pay for educational visits, etc. online; detailing when money was paid and the outstanding balance remaining.

Students who have registered with the Dining Hall also have the option of paying for their lunch and/or break time snacks with cash. We have installed a machine within the school’s Dining Hall which will allow them to ‘top up’ their own individual accounts using cash.

If your child receives free school meals he/she will benefit from the ‘cashless’ catering system in the same way.



Paget Orchard and Farm

In 2008 the Governing Body and Leadership Team of Paget High School began discussions on making the best use of a large area of scrub land alongside the school playing field. Arising out of the discussions it was decided to apply to “Big Lottery – Local Food” for a grant to develop a Community Orchard on 3½ acres of the site.

A total of 673 children and 15 adults planted over 400 fruit trees on the site. It is home to Apple, Pear, Cherry, Plum, Medlar, Asian Pear, Apricot, Damson and Quince trees.

The Orchard has gone from strength to strength and by the end of 2015 we expect to have received in excess of 5000 visitors since the start of the project.

In 2014 the Orchard took the school’s Farm under its wing and was rebranded as the Paget High School Community Orchard and Farm. The Farm is home to sheep, ducks, chickens, bantams, turkeys, pygmy goats, ferrets and guinea pigs. During visits and events the Farm Supervisor also brings along a lovely variety of birds of prey. The students have the opportunity of interacting with the animals during many lessons and ‘Farm Club’ which teaches students the maintenance and care of the animals and land. Students can study the eggs straight from the chicken, including incubation, the development of the eggs, and the rearing of chicks.

The entire farm project is self-sustaining and there is much to be learnt around recycling, including the use of old tyres, huge bean tubs, and even CDs.



Uniform

At Paget we keep our uniform simple, affordable and inclusive. Full school uniform must be worn at all times. This rule is enforced throughout the school year as it is important to us that our students look well-presented all year round.



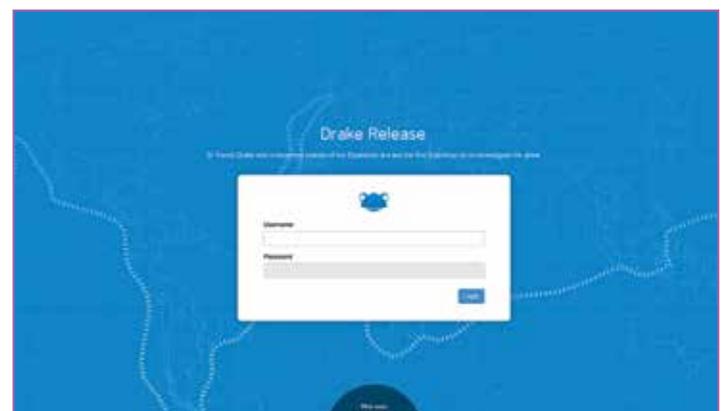
Frog

Frog is the school Virtual Learning Environment which allows students to access their learning both in and outside of the classroom.

Frog is the first place to look for information of events happening around the school and aims to keep students up to date with the latest news.

All departments have a presence on Frog with some allowing access to work sheets while others showcase work being completed by students.

Access to Frog is automatically given to students upon joining Paget.





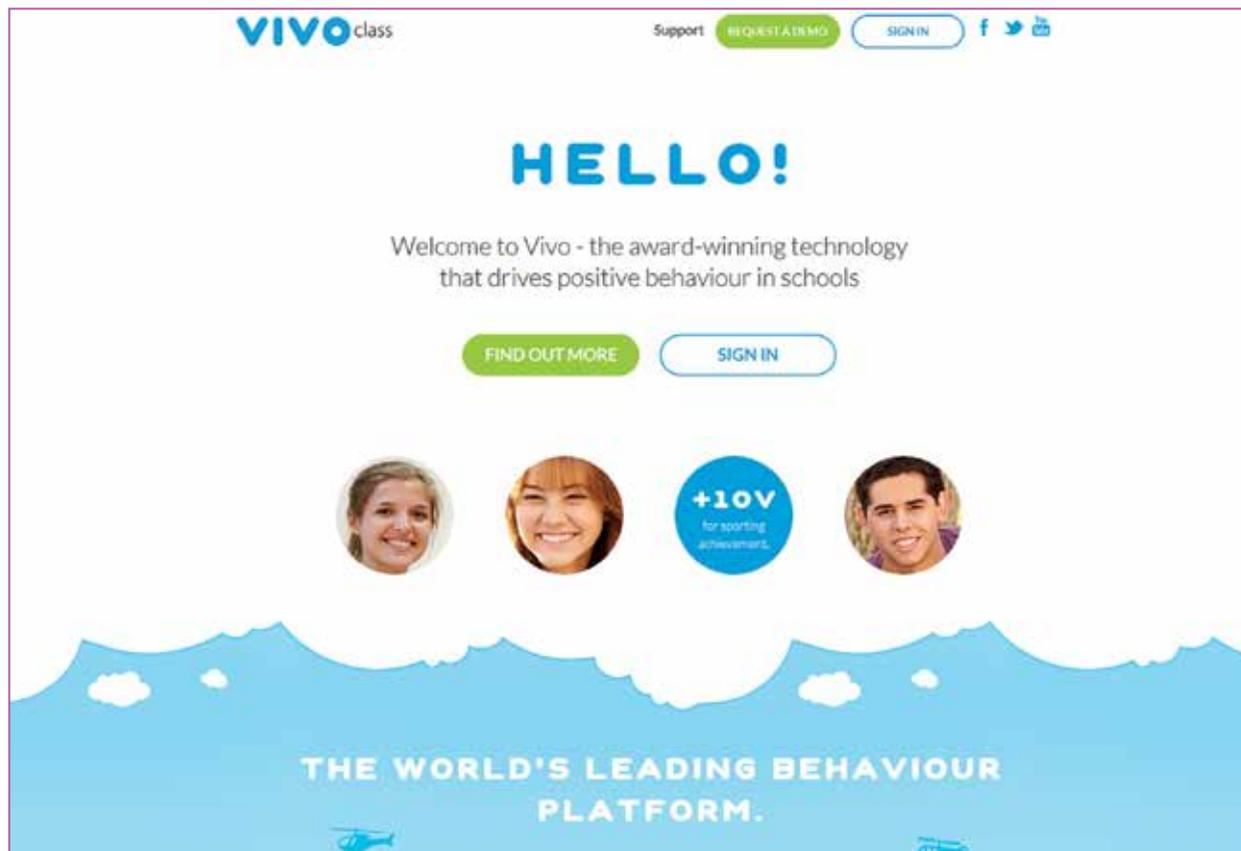
Vivos

The school has adopted the Vivo Miles system. This is an electronic rewards platform for schools, allowing teachers to award students 'virtual' points called 'Vivos', redeemable against a wide selection of rewards.

The card and the scheme's currency aim to go beyond conventional stickers and stars to offer a more realistic approach to learning about personal financial affairs.

Vivos can be saved, rather like money, over the years by individual students and can be exchanged for items of great value.

Parents and carers also have access to their own child's account, to see how well they are doing at school and hopefully reinforce positive behaviour at home.



'Behaviour for Learning' (BFL) – Sanctions

Learning is the absolute priority within every lesson. Our BFL system enables this to be the case:-

The system begins with a clear statement of all students' rights and responsibilities within school, which are displayed in every classroom. In addition, this display shows how failing to exercise rights in a responsible fashion leads to consequences.

It is made clear to students that it is their responsibility to avoid all negative consequences: They make a choice. The system is adopted by every department within the school.

There are 6 levels of consequence in response to unacceptable behaviour:-

- C1** - Verbal warning.
- C2** - Second and final warning.
- C3** - Detention for 30 minutes (the next day after school). This increases to 45 minutes if the student chooses not to do it the next day.
- C4** - Fixed term exclusion or isolation from peers for one or more days.
- C5** - Temporary Exclusion.
- C6** - Permanent Exclusion.



PAGET HIGH SCHOOL

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