

RESOURCES

Sport England:
www.sportengland.org/funding/active_women/barriers_to_participation.aspx

Sport and Development:
www.sportanddev.org/

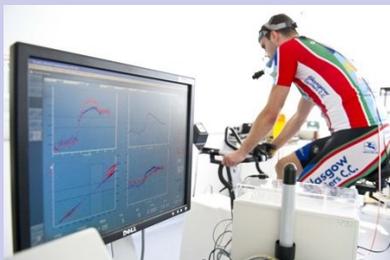
Sports Coach UK:
www.sportscoachuk.org/site-tools/about-us/who-we-work/national-governing-bodies

Olympics – The International Olympic Committee:
www.olympic.org/ioc

Bioethics Education Project:
www.beep.ac.uk/content/665.0.html

Commission for a sustainable London:
www.cslondon.org/sustainable-games/sustainable-legacy/

Political, Social and Economic aspects of the Olympic Games:
<http://olympics.pthimon.co.uk/londonadv.htm>

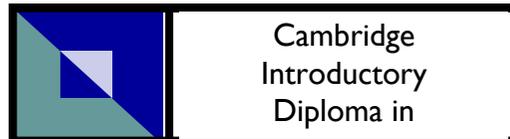


New technology in Sport today



Any further information required,
please see:
Miss Oakley (Head of P.E) or
Mrs Wildsmith

Email: a.oakley@paget.staffs.sch.uk
d.wildsmith@paget.staffs.sch.uk



SPORT



Paget High School

Physical Education

Current Issues In Sport



Muslim women face various hurdles in engaging in Sport

This unit will allow you to obtain an insight into the influences of how sport has evolved into a multi million pound world wide industry.

You will also gain an insight into the affect media and various contemporary

issues have shaped people's view and encouraged participation in sport.

You will be amazed at some of the information that you may gather as you learn about current issues in Sport and you will be faced with many topics to discuss.

Follow the task over leaf, lets see where it takes you!

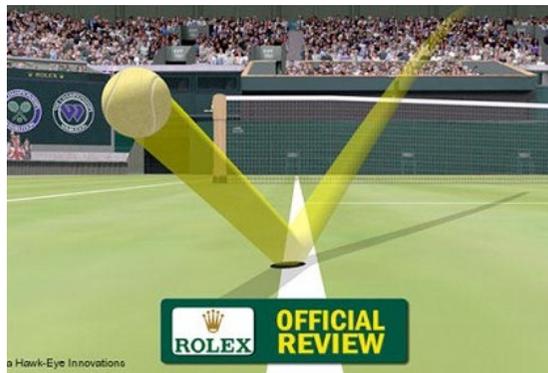
Step 1: Rules or producing questions

- * Ask as many questions as you can.
- * Do not stop to discuss, judge or answer your questions.
- * Write down every question exactly as it is stated.
- * Change any statement into a question..

Step 2 Question Focus

Consider the types of cultural, technological and media influences that has had an impact on peoples view and current participation in sport.

- A) List and number some questions about the questions focus. Remember to follow the question rules above!.



Cutting edge sports technology has influenced the game of Tennis today!

Step 3 Categorize your questions

Close –ended questions—they can be answered with a “yes” or “no” or with one word.

Open ended questions—they require an explanation and cannot be answered with a “yes” or “no” or with one word.

- A) Review your list of questions an mark the open-ended questions with an O and the close-ended questions with a C.
- B) Change one closed ended questions into an open-ended questions and one open-ended questions into a closed– ended one.

Step 4 Prioritise your questions

- A) Choose the three most important questions from your list. Mark them with an “X”.
- B) What were your reasons for choosing these?

Step 5 Establish next steps

- A) How will you use these questions?
- B) Complete what you have chosen to do.

Step 6 Reflect

- A) What did you learn?
- B) What value does it have?